Keywords: sub-internship

I. PURPOSE

The goal of the required sub-internship is for the learner to assume role of an intern, learn to work as integral part of healthcare team, learning how to manage handoffs and transfer of care, and assume primary management of assigned patients.

II. POLICY

A. To fulfill the graduation requirement, a specialty sub-internship at a minimum should demonstrate:

1. The sub-internship should be in a discipline for which a medical student may match directly into an internship/residency in the specialty, and for which Johns Hopkins Hospital (JHH) / Johns Hopkins Bayview Medical Center (JHBMC) / Johns Hopkins All Children’s Hospital (JHACH) already has an established role for the intern in the department hosting the subinternship.

2. Able to demonstrate a level of patient responsibility and educational goals that exceed that of a core clerkship student as evidenced by clinical privileges given (with supervision)—may perform specialty specific procedures (as appropriate for level of training) under direct supervision, dictate discharge summaries (receive dictation number, cosigned by attending), and enter orders (must be cosigned by medical doctor).

3. Must take place at JHH or JHBMC or at a Johns Hopkins medical institution that already hosts a Johns Hopkins residency program (for quality control purposes).

4. Must have written syllabus, objectives and assessment plan and grading policy that would meet standards set by the Education Policy and Curriculum Committee (EPCC) Clinical Skills/Clerkship Director (CS/CD) Subcommittee.

5. The assessment tool would address the six Accreditation Council on Graduate Medical Education physician competencies, and could provide evidence for all eight American Association of Medical Colleges (AAMC) physician competencies.

6. The subinternship could provide evidence for entrustability in all (or most) of the core AAMC 13 Entrustable Professional Activities.

7. Must be successfully completed by graduation

B. Approved sub-internships for the graduation requirement will be reviewed regularly by the EPCC CS/CD subcommittee to ensure the educational standards defined above. Deficiencies would be managed by the Undergraduate Medical Education deans who would work with the department to make corrections. This information will be reported back to the EPCC CS/CD subcommittee and EPCC.

C. Deans for Undergraduate Medical Education, Medical Student Affairs, and the Registrar’s Office will review newly proposed subinternships and determine if they meet these standards. If they do not meet these requirements, a letter will be sent to the departments to request further documentation as to how they believe the proposed sub-internship meets the minimum standards in order to fulfill the graduation requirement. The proposal will then be reviewed in EPCC CS/CD subcommittee and if recommended, will be presented in EPCC for possible approval.

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